

GEPT Elementary Speaking Handout

School Club Fair and After-school Activities

全民英檢初級口說講義 | Topic: school clubs, invitations, schedule, interests

Teacher Notes 教學重點

- Level: GEPT Elementary / CEFR A2
- Class time: 50-90 minutes
- Skills: asking questions, inviting a friend, giving simple reasons, role-playing club situations
- Current topic: school club fair, after-school activities, interests, schedule and teamwork
- Design preset: compact classroom reference guide with fixed-width vocabulary and dialog tables.

Warm-up Questions 暖身口說

- What clubs do you have at your school?
- What club would you like to join?
- Do you prefer sports clubs, music clubs, art clubs, or service clubs?
- Would you join a club alone or with a friend?

A. Vocabulary 單字解析

Word	Part	中文	Easy meaning	Example
club	n.	社團	a group of people who meet for an activity	I want to join the English club.
join	v.	加入	to become part of a group	Can I join the music club?
member	n.	成員	a person in a group	There are twenty members in our club.
activity	n.	活動	something people do for fun or learning	This club has many activities.
meeting	n.	聚會；會議	a time when people meet together	The club meeting is on Tuesday.
schedule	n.	行程表；時間表	a plan of times and activities	I need to check my schedule.
choose	v.	選擇	to pick one thing	I need to choose one club.
interested	adj.	有興趣的	wanting to know or do something	I am interested in drama.
invite	v.	邀請	to ask someone to come or join	I want to invite my friend.
practice	v.	練習	to do something many times to improve	We practice speaking every week.
improve	v.	進步；改善	to become better	I joined the club to improve my English.
team	n.	隊伍；團隊	a group that works or plays together	Our team practices after school.

B. Situation 1 | At the Club Fair 情境閱讀

It is Friday afternoon, and Sunny Junior High School has a club fair in the gym. Many club members stand behind tables. They show posters, photos, and short videos about their clubs. Tina wants to join a club this semester, but she does not know which one to choose.

First, Tina visits the art club. A student shows her a notebook with many colorful drawings. The club meets every Wednesday after school. Tina likes art, but she also wants to practice speaking English. Next, she visits the English drama club. The members read short scripts and act on stage.

Tina asks, 'Can beginners join?' The club leader says, 'Yes. You do not need to be perfect. You only need to try.' Tina feels less nervous. She writes her name on the sign-up sheet and decides to try the first meeting next week.

Reading Check

Where is the club fair?

Answer: _____

When does the art club meet?

Answer: _____

Why does Tina feel less nervous?

Answer: _____

C. Situation 2 | Choosing an After-school Club 情境閱讀

Ben wants to join a club, but he has piano class on Mondays and math class on Thursdays. He checks his schedule before he signs up. He is interested in basketball, English, and board games. He wants a fun club, but he also needs time to finish homework.

Ben talks to his homeroom teacher, Ms. Lin. She says, 'Choose a club that you can go to every week. If you miss many meetings, it will be hard to enjoy it.' Ben thinks about this advice. The basketball team practices three days a week, so it may be too busy for him.

Finally, Ben chooses the English board game club. The club meets on Wednesday afternoon. Members play simple games, learn useful words, and talk in English. Ben thinks it is a good choice because it is fun and helps him improve his speaking.

Reading Check

What classes does Ben have after school?

Answer: _____

What advice does Ms. Lin give Ben?

Answer: _____

Which club does Ben choose?

Answer: _____

D. Situation 3 | Inviting a Friend 情境閱讀

Ruby wants to join the volunteer club. The club visits a community center once a month and helps younger children read picture books. Ruby likes helping people, but she is shy. She wants to invite her classmate Jay to join with her.

At lunch, Ruby says, 'Jay, would you like to try the volunteer club with me?' Jay is not sure. He asks, 'What do members do?' Ruby explains that members read stories, play simple games, and help children clean up after class. Jay says it sounds meaningful, but he is worried about speaking in front of people.

Ruby says, 'We can start with easy jobs. We can pass out books or help children find seats.' Jay agrees to try one meeting. Ruby feels happy because joining a club with a friend makes a new activity easier.

Reading Check

What club does Ruby want to join?

Answer: _____

Who does Ruby invite?

Answer: _____

Why does Ruby feel happy?

Answer: _____

E. Dialog Practice 口説對話

Dialog 1 | Asking About a Club

Tina	Hi. What does your club do?
Member	We practice short English plays.
Tina	That sounds interesting. When do you meet?
Member	We meet every Wednesday after school.
Tina	Can beginners join?
Member	Of course. You can try the first meeting.

Dialog 2 | Comparing Two Clubs

Ben	I like basketball, but the team practices three days a week.
Ms. Lin	Is that too busy for your schedule?
Ben	Maybe. I also have piano class and math class.
Ms. Lin	Then choose a club you can attend every week.
Ben	The English board game club meets on Wednesday.
Ms. Lin	That sounds like a good choice for you.

Dialog 3 | Inviting a Friend

Ruby	Jay, would you like to try the volunteer club with me?
Jay	I'm not sure. What do members do?
Ruby	They read stories to younger children.
Jay	Do I need to speak a lot?
Ruby	Not at first. We can start with easy jobs.
Jay	OK. I can try one meeting.

Dialog 4 | Signing Up

Club Leader	Please write your name and class here.
Tina	Do I need to bring anything?
Club Leader	Just bring a notebook and a pencil.
Tina	Where is the first meeting?
Club Leader	In Room 302 after school.
Tina	Great. See you next Wednesday.

Dialog 5 | First Club Meeting

Leader	Welcome, everyone. Please introduce yourself.
Ben	My name is Ben. I joined because I want to improve my English.
Leader	Nice. What games do you like?
Ben	I like word games and card games.
Leader	Good. Today we will play a simple team game.
Ben	Sounds fun. I am ready.

Dialog 6 | Explaining Your Choice

Classmate	Why did you choose the volunteer club?
Ruby	I chose it because I like helping people.
Classmate	Are you nervous?
Ruby	A little, but I will try easy jobs first.
Classmate	That is a smart plan.
Ruby	Thanks. I think I can learn a lot.

F. Speaking Practice 口說練習

Useful Speaking Frames

- I am interested in _____.
- I want to join the _____ club.
- When does the club meet?
- Where is the first meeting?
- Can beginners join?
- I need to check my schedule.
- Would you like to join with me?
- I chose this club because _____.
- This club can help me improve _____.
- I can try one meeting first.

1. Pair Interview

- What club are you interested in?
- When can you stay after school?
- What do members do in that club?
- Why do you want to join it?
- Who would you invite to join with you?

2. Role-play: At the Club Fair

Student A: You want to join a club. Ask about activities, meeting time and place.

Student B: You are a club member. Answer the questions and invite Student A to try one meeting.

3. Role-play: Inviting a Friend

Student A: Invite your friend to join a club. Give two reasons.

Student B: Ask what members do and say if you can join.

4. One-minute Club Pitch

Work in groups. Create a new school club and present it to the class.

Club name: _____

Meeting time and place: _____

Three activities: _____

Reason to join: _____

5. Short Talk

Talk for 30 seconds: The best club for me is _____ because _____.

Note: _____

Note: _____

Note: _____

G. Quiz 練習題

1. Vocabulary: A group of people who meet for an activity is a _____.

Answer: _____

2. Vocabulary: To become part of a group means to _____ it.

Answer: _____

3. Vocabulary: A plan of times and activities is a _____.

Answer: _____

4. Situation 1: Tina visits the art club and the English _____ club.

Answer: _____

5. Situation 2: Ben chooses the English _____ game club.

Answer: _____

6. Situation 3: Ruby wants to join the _____ club.

Answer: _____

7. Speaking: Ask when a club meets.

Answer: _____

8. Speaking: Invite a friend to join a club.

Answer: _____

9. Speaking: Give one reason for joining a club.

Answer: _____

10. Writing: Write one club you want to join and why.

Answer: _____

H. Answer Key 答案

Reading Check

Where is the club fair? - It is in the gym.

When does the art club meet? - It meets every Wednesday after school.

Why does Tina feel less nervous? - The club leader says beginners can join.

What classes does Ben have after school? - He has piano class and math class.

What advice does Ms. Lin give Ben? - Choose a club that he can go to every week.

Which club does Ben choose? - He chooses the English board game club.

What club does Ruby want to join? - She wants to join the volunteer club.

Who does Ruby invite? - She invites Jay.

Why does Ruby feel happy? - Jay agrees to try one meeting with her.

Quiz

1. Vocabulary: A group of people who meet for an activity is a _____. - club

2. Vocabulary: To become part of a group means to _____ it. - join

3. Vocabulary: A plan of times and activities is a _____. - schedule

4. Situation 1: Tina visits the art club and the English _____ club. - drama

5. Situation 2: Ben chooses the English _____ game club. - board

6. Situation 3: Ruby wants to join the _____ club. - volunteer

7. Speaking: Ask when a club meets. - When does the club meet?

8. Speaking: Invite a friend to join a club. - Would you like to join the club with me?

9. Speaking: Give one reason for joining a club. - I joined because I want to improve my English. / I like helping people.

10. Writing: Write one club you want to join and why. - I want to join the art club because I like drawing.

I. Source Notes 教材參考來源

This handout is original classroom material rewritten for GEPT Elementary / CEFR A2 learners.

The source pages were used only as background for youth activity, after-school activity and positive youth development themes.

- CDC physical activity pages informed the idea that school and after-school activities can help students find active habits they enjoy.
- Youth.gov positive youth development information informed the language about opportunities, support and positive relationships.
- NCES/IES after-school program data informed the choice of after-school clubs as a practical school-life topic.
- CDC Child Activity: An Overview: <https://www.cdc.gov/physical-activity-basics/guidelines/children.html>
- CDC Student Physical Education and Physical Activity: <https://www.cdc.gov/physical-activity-education/about/index.html>
- Youth.gov Effectiveness of Positive Youth Development Programs: <https://youth.gov/youth-topics/positive-youth-development/effectiveness>
- NCES/IES after-school programs release: <https://nces.ed.gov/learn/press-release/most-u-s-public-k-12-schools-offer-after-school-programs-many-cannot-accommodate-all-students-who>