

GEPT Elementary Reading & Speaking Handout

全民英檢初級閱讀與口說講義 | 3 readings, vocabulary, model dialogs, oral practice, quiz and answer key

Lesson Goals 今天課程目標

- Read three short daily-life passages at GEPT elementary level.
- Learn useful vocabulary for transportation, food ordering and weekend plans.
- Practice model dialogs and make your own short conversations.
- Answer reading questions and review key words at the end.

GEPT Elementary Focus 初級重點

This lesson follows the GEPT elementary A2 direction: students practice simple daily English, short passages, messages, menus, schedules and familiar conversations. The readings and questions below are original classroom materials inspired by official GEPT skill descriptions and public sample-topic guidance.

Skill	What students practice today	Useful classroom output
Reading	Short daily-life passages, details, time, place, price and purpose	Find key information and answer simple questions
Vocabulary	Common A2 words with Chinese support and easy English meanings	Use target words in new sentences
Speaking	Asking for help, ordering food, inviting friends and confirming details	Short pair dialogs with clear pronunciation

Warm-Up Questions 暖身問題

- When was the last time you asked someone for directions?
- What do you usually order at a cafe or restaurant?
- How do you invite a friend to do something on the weekend?

Reading 1 | At the Train Station

GEPT Elementary topic: Transportation and time

A. Vocabulary 單字解析

Word	詞性	中文	Easy meaning	Example
station	n.	車站	a place where trains or buses stop	I will meet you at the station.
leave	v.	離開；出發	to go away from a place	The train leaves at 8:45.
ticket	n.	票	a small paper or card for travel or an event	Please keep your ticket.
platform	n.	月台	the place where people get on a train	Go to Platform 3.
nervous	adj.	緊張的	worried or not relaxed	I feel nervous before a test.
arrive	v.	到達	to get to a place	The bus arrives at noon.

B. Reading 閱讀

Mia is going to visit her aunt in Taichung this Saturday. It is her first time taking the train alone, so she prepares everything the night before. She puts her phone, wallet, student card and a light jacket in her bag. Her mother also reminds her to arrive early.

Mia gets to the train station at 8:20 in the morning. Her train leaves at 8:45, so she still has twenty-five minutes. The station is very busy. Some people are buying breakfast, and others are waiting near the ticket machines. Mia feels a little nervous, but she tells herself to stay calm.

First, Mia buys a ticket from a machine. The ticket is 185 dollars. She checks the date and time on the ticket carefully. Then she looks at the large screen near the gate. It says her train is on Platform 3. Mia is not sure where Platform 3 is, so she asks a station worker for help.

The worker smiles and says, "Go straight and turn left after the coffee shop." Mia thanks the worker and follows the directions. On the way, she buys a bottle of water and a small sandwich. She wants to eat them on the train because the trip will take about one hour.

At 8:40, the train arrives. Mia checks the number on her ticket and finds her seat. She sends a message to her aunt: "I am on the train now. See you soon!" Mia feels proud because she can travel by herself. She looks out the window and enjoys her short trip.

Speaking Page 1 | Dialog and Oral Practice

1 | At the Train Station

C. Reading Check 閱讀理解

No.	Question	My answer
1	Where is Mia going?	
2	What time does Mia's train leave?	
3	How much is the ticket?	
4	Which platform should Mia go to?	

D. Model Dialog 口說對話

Role	Line	Speaking point
A	Excuse me. Where is Platform 3?	ask for help
B	Go straight and turn left after the coffee shop.	give directions
A	Thank you. Does the train to Taichung leave at 8:45?	check information
B	Yes, it does. You still have ten minutes.	confirm
A	Great. Is this my ticket number?	ask about ticket
B	Yes. Your seat is 12A.	answer clearly
A	Thanks for your help.	show thanks

E. Oral Practice 口語練習

- Pair work: Student A is a traveler. Student B is a station worker. Ask about platform, time and seat number.
- Change the details: city, time, platform number and seat number.
- Useful sentence: Excuse me. Where is [place]?
- Useful sentence: Does the [train/bus] leave at [time]?

F. Quick Pair Questions

- How do you usually go to school?
- What do you do when you cannot find a platform or bus stop?
- Are you usually early or late? Why?

Reading 2 | Lunch at Sunny Cafe

GEPT Elementary topic: Food, menu and prices

A. Vocabulary 單字解析

Word	詞性	中文	Easy meaning	Example
menu	n.	菜單	a list of food and drinks	Can I see the menu?
sandwich	n.	三明治	bread with meat, cheese or vegetables inside	I want a chicken sandwich.
vegetarian	adj.	素食的	with no meat	Do you have a vegetarian meal?
choose	v.	選擇	to pick one thing	Please choose a drink.
discount	n.	折扣	a lower price	Students can get a discount.
total	n.	總金額	the whole amount of money	The total is 320 dollars.

B. Reading 閱讀

Tom and Jenny have lunch at Sunny Cafe after English class. The cafe is small, but it is clean and bright. There are many students inside because the cafe is close to their school. Tom and Jenny sit near the window, and a worker gives them a lunch menu.

Tom is very hungry, so he wants something big. He chooses a chicken sandwich set. Jenny does not eat meat, so she asks the worker if there is a vegetarian meal. The worker tells her that the tomato pasta has no meat. Jenny is happy because pasta is one of her favorite foods.

The lunch set comes with soup or salad. It also comes with tea, coffee or juice. Tom chooses soup and iced tea. Jenny chooses salad and orange juice. The worker repeats their order to make sure everything is correct. Then she tells them that the cafe has a student discount from Monday to Friday.

While they wait for lunch, Tom and Jenny talk about their English class. Jenny says today's listening practice was a little difficult. Tom says he wants to practice speaking more because he sometimes feels shy. They decide to speak English for five minutes every day after class.

Tom's lunch set is 160 dollars, and Jenny's lunch set is 180 dollars. With the discount, the total is 320 dollars. They share a piece of chocolate cake after lunch. Jenny says the food is simple but tasty. Tom says the price is good for students, and he wants to come back next week.

Speaking Page 2 | Dialog and Oral Practice

2 | Lunch at Sunny Cafe

C. Reading Check 閱讀理解

No.	Question	My answer
1	Where do Tom and Jenny eat lunch?	
2	Why does Jenny order tomato pasta?	
3	What drinks do they choose?	
4	What is the total with the discount?	

D. Model Dialog 口說對話

Role	Line	Speaking point
Worker	Hi. Are you ready to order?	open service talk
Tom	Yes. I would like a chicken sandwich set, please.	order politely
Worker	Soup or salad?	offer choices
Tom	Soup, please. And iced tea for my drink.	choose items
Jenny	Do you have a vegetarian meal?	ask about food
Worker	Yes. The tomato pasta has no meat.	answer
Jenny	Great. I will have that with salad and orange juice.	complete order

E. Oral Practice 口語練習

- Role-play: Order lunch from a menu. Use I would like... and Can I have...?
- Ask one question before ordering: Is it spicy? Does it have meat? How much is it?
- Make your own lunch set: main dish, side dish, drink and price.
- Challenge: Give the total price for two people.

F. Quick Pair Questions

- What do you usually order at a cafe?
- Do you like lunch sets? Why or why not?
- What is a cheap and tasty meal near your school?

Reading 3 | A Message from a New Classmate

GEPT Elementary topic: Messages, invitations and plans

A. Vocabulary 單字解析

Word	詞性	中文	Easy meaning	Example
message	n.	訊息	words sent to someone by phone or online	I got a message from my classmate.
join	v.	加入	to become part of an activity	Can I join the game?
sports center	n.	運動中心	a building for sports	The sports center is next to the park.
front gate	n.	前門；大門	the main entrance	Let's meet at the front gate.
bring	v.	帶來	to take something with you	Please bring a water bottle.
introduce	v.	介紹	to tell people each other's names	Tina introduces Leo to the class.

B. Reading 閱讀

Leo is a new student in Tina's class. He moved to the city last month, so he does not know many classmates yet. On Friday afternoon, he sees a message in the class group. The students are going to play basketball on Saturday, and Leo wants to join them.

Leo sends Tina a private message because Tina sits next to him in class. He asks, "Can I join the basketball game tomorrow?" Tina answers quickly and says, "Of course. We are happy to have you." Leo feels better, but he still has one problem. He does not know where the sports center is.

Tina tells Leo that the sports center is next to Green Park. It is about ten minutes from the MRT station on foot. They will meet at the front gate at 2:30 p.m. Tina also tells Leo to bring a water bottle and a towel. He does not need to bring a ball because Kevin will bring one.

On Saturday, Leo leaves home early because he does not want to be late. He arrives at the sports center five minutes before 2:30. Tina is already waiting at the front gate. She waves at Leo and introduces him to the other students. Everyone says hello and asks him some easy questions.

At first, Leo is quiet because he is shy. After a few minutes, he starts to talk more. The game is fun, and the students help each other. After the game, they buy cold drinks together and talk about school. Leo thinks joining the game is a good way to make new friends.

Speaking Page 3 | Dialog and Oral Practice

3 | A Message from a New Classmate

C. Reading Check 閱讀理解

No.	Question	My answer
1	Why does Leo send Tina a message?	
2	Where is the sports center?	
3	What should Leo bring?	
4	How does Leo feel about joining the game?	

D. Model Dialog 口說對話

Role	Line	Speaking point
Leo	Hi Tina. Can I join the basketball game tomorrow?	ask to join
Tina	Of course. We are happy to have you.	welcome
Leo	Where is the sports center?	ask location
Tina	It is next to Green Park. Let's meet at the front gate at 2:30.	give details
Leo	Should I bring anything?	ask preparation
Tina	Bring a water bottle and a towel. Kevin will bring the ball.	give instructions
Leo	Thanks. See you tomorrow.	close conversation

E. Oral Practice 口語練習

- Pair work: Invite a classmate to an activity this weekend.
- Include four details: activity, place, time and what to bring.
- Useful sentence: Would you like to join [activity]?
- Useful sentence: Let's meet at [place] at [time].

F. Quick Pair Questions

- What activity do you like to do with classmates?
- How do you invite a friend in English?
- What do you bring when you play sports?

Final Review | Quiz and Answer Key

最後練習題與答案

Part A: Vocabulary Quiz 單字測驗

No.	Question	My answer
1	A place where trains stop is a [word].	
2	A list of food and drinks is a [word].	
3	To pick one thing means to [word].	
4	A lower price is a [word].	
5	To become part of an activity means to [word].	
6	The main entrance can be called the [word].	

Part B: Reading Quiz 閱讀測驗

No.	Question	My answer
1	What does Mia buy before she goes to Platform 3?	
2	Why is Mia a little nervous?	
3	What does Jenny order at Sunny Cafe?	
4	When can students get a discount at Sunny Cafe?	
5	Where will Leo and Tina meet?	
6	Who will bring the basketball?	

Part C: Speaking Mini-Test 口說小測驗

Task	Student notes
1. Ask a station worker where your platform is.	
2. Order one lunch set and one drink.	
3. Invite a classmate to a weekend activity.	
4. Confirm time and place before ending the conversation.	

Answer Key 答案

Teacher copy or self-check page

Reading Answers

Item	Suggested answer
Reading 1 At the Train Station	
1	To visit her aunt in Taichung.
2	At 8:45 in the morning.
3	185 dollars.
4	Platform 3.
Reading 2 Lunch at Sunny Cafe	
1	At Sunny Cafe.
2	Because she does not eat meat.
3	Tom chooses iced tea. Jenny chooses orange juice.
4	320 dollars.
Reading 3 A Message from a New Classmate	
1	He wants to join the basketball game and ask where the sports center is.
2	Next to Green Park.
3	A water bottle and a towel.
4	He thinks it is a good way to make new friends.

Final Quiz Answers

No.	Answer
V1	station
V2	menu
V3	choose
V4	discount
V5	join
V6	front gate
R1	A bottle of water and a small sandwich.
R2	Because the station is busy.
R3	Tomato pasta with salad and orange juice.
R4	From Monday to Friday.
R5	At the front gate of the sports center.
R6	Kevin.

Speaking score tip: Give credit when students can ask and answer clearly, use polite expressions, confirm key details and keep the conversation going for at least 4 lines.