

免費英文講義 | 全民英檢初級校外教學與博物館參觀閱讀口說練習

全民英檢初級校外教學、博物館參觀禮儀與問路英文講義 | Elementary / A2 | JY 免費英文講義

GEPT Elementary lesson: HTML page, PDF preview, vocabulary flashcards, speaking practice, quiz, and answer key.

Lesson Overview 課程重點

This free GEPT elementary handout helps students talk about a school field trip to a museum.

Students read about planning a trip, following museum rules, asking for help, and sharing ideas about exhibits.

The lesson is original A2 classroom material informed by museum field trip, group visit, and visitor notice resources.

Reading 閱讀

Reading 1 | Getting Ready for a Field Trip

Class 802 will visit a history museum next Friday. Ms. Lin tells the students to read the trip schedule carefully. The bus will leave school at 8:20 in the morning, so everyone must meet at the school gate at 8:00. If a student is late, the whole class may wait.

Before the trip, students need to bring a permission slip, a water bottle, a pencil, and a small notebook. They should wear comfortable shoes because they will walk for a long time. Ms. Lin says, "You do not need a big bag. Bring only what you really need."

The class also prepares three questions before the visit. Kevin wants to ask, "How old is this building?" Amy wants to know why some old dishes are behind glass. Ben wants to ask about the museum shop because he hopes to buy a postcard for his grandmother.

Ms. Lin tells the class that a field trip is not just a day away from school. It is a chance to learn from real objects, ask good questions, and practice polite English outside the classroom.

Reading Check

1. Where will Class 802 go next Friday?
2. What time must students meet at the school gate?
3. Why should students wear comfortable shoes?
4. What does Ms. Lin say a field trip is a chance to do?

Reading 2 | Following Museum Rules

When the class arrives at the museum, a museum guide welcomes them at the entrance. She gives each group a map and reminds the students to stay with their teacher. The museum is crowded, so the guide asks everyone to walk slowly and use an inside voice.

There are many signs in the museum. One sign says, "Do not touch the exhibits." Another sign says, "No food or drinks in the gallery." Kevin wants to take a photo of an old sword, but he checks the sign first. Photos are allowed in that room, but flash is not allowed.

The students listen to the guide and take notes. The guide explains that rules protect both people and objects. Some exhibits are very old and easy to damage. If many visitors speak loudly or run, other people cannot enjoy the museum.

After the first gallery, the guide changes the route because another school group is nearby. The students wait quietly and follow the new route. Ms. Lin is happy because her class shows respect for the museum and for other visitors.

Reading Check

1. Who welcomes the class at the museum?
2. What does the guide give each group?
3. Why should students not touch the exhibits?
4. Why does the guide change the route?

Reading 3 | Asking for Help at the Museum

After lunch, Amy cannot find her notebook. She feels nervous because her reading notes are inside it. She tells Ms. Lin right away. Ms. Lin says, "Do not worry. Let's ask the information desk for help."

At the information desk, Amy speaks politely. She says, "Excuse me. I lost a blue notebook near the art gallery. Has anyone found it?" The staff member checks the lost and found box. A few minutes later, he finds Amy's notebook under a small stack of maps.

Before leaving, Amy asks one more question. She wants to know the name of her favorite exhibit. The staff member shows her the exhibit number on the map and helps her write the correct title. Amy thanks him and returns to her group.

On the bus back to school, students talk about what they learned. Kevin liked the old sword. Ben bought a postcard. Amy learned that asking for help politely is important. A good field trip teaches students facts, manners, and useful language at the same time.

Reading Check

1. What does Amy lose after lunch?
2. Where does Ms. Lin take Amy?
3. How does Amy ask for help politely?
4. What does Amy learn from the field trip?

Vocabulary 單字解析

Word	Part	中文	Easy meaning	Example
field trip	n.	校外教學	a school trip to learn outside the classroom	Our class will go on a field trip next Friday.
museum	n.	博物館	a place where people can see important objects	We visited a history museum.
schedule	n.	行程表	a plan that shows times and activities	Please read the trip schedule carefully.
permission slip	n.	家長同意書	a paper that parents sign for a school activity	Bring your permission slip tomorrow.
entrance	n.	入口	the place where people go into a building	The guide met us at the entrance.
guide	n.	導覽員	a person who shows	The guide told us

			visitors around a place	about the old dishes.
exhibit	n.	展品	an object shown in a museum	Please do not touch the exhibit.
gallery	n.	展覽室	a room where art or museum objects are shown	We walked into the first gallery.
crowded	adj.	擁擠的	full of many people	The museum was crowded on Friday.
inside voice	n.	室內音量	a quiet voice used indoors	Please use your inside voice in the museum.
flash	n.	閃光燈	a bright light used when taking a photo	Photos are allowed, but flash is not allowed.
route	n.	路線	the way from one place to another	The guide changed the route.
information desk	n.	服務台	a place where visitors ask questions	Let's ask the information desk for help.
lost and found	n.	失物招領	a place for lost things	My notebook was in the lost and found box.
polite	adj.	有禮貌的	showing good manners	Amy asked for help in a polite way.
respect	n.	尊重	careful and kind behavior toward people or things	Students should show respect for other visitors.

Dialog 口說對話

Dialog 1 | Asking About the Field Trip

Kevin: Ms. Lin, what time should we meet on Friday?

Ms. Lin: Please meet at the school gate at eight o'clock.

Kevin: What should I bring?

Ms. Lin: Bring your permission slip, water, a pencil, and a small notebook.

Kevin: Can I bring snacks?

Ms. Lin: You can eat them on the bus, but not inside the museum gallery.

Dialog 2 | At the Museum Entrance

Guide: Welcome to the museum. Please stay with your group.

Amy: Can we take photos here?

Guide: In some rooms, yes. But please do not use flash.

Ben: Can we touch the old tools?

Guide: No, please do not touch the exhibits.

Ben: Okay. We will be careful.

Dialog 3 | Asking for Directions

Student: Excuse me. Where is the restroom?

Staff: Go straight and turn left at the gift shop.

Student: Is it near the second gallery?

Staff: Yes, it is across from the second gallery.

Student: Thank you for your help.

Staff: You're welcome.

Dialog 4 | Talking About an Exhibit

Amy: This old dish is beautiful.

Kevin: Yes. How old is it?

Amy: The sign says it is over 200 years old.

Kevin: Wow. Why is it behind glass?

Amy: Maybe it is easy to damage.

Kevin: That makes sense.

Dialog 5 | Lost and Found

Amy: Excuse me. I lost a blue notebook.

Staff: Where did you last see it?

Amy: I think I left it near the art gallery.

Staff: Let me check the lost and found box.

Amy: Thank you. My notes are inside it.

Staff: Here it is. Please check if it is yours.

Speaking Practice 口說練習

1. Role-play: Student A asks the teacher what to bring on a field trip. Student B answers.
2. Role-play: Student A is a museum guide. Student B asks about museum rules.
3. Ask and answer: What museum or place would you like to visit with your class?
4. Use this frame: I want to visit ____ because ____.
5. Use this frame: In a museum, we should ____ and should not ____.
6. Describe one exhibit you saw or want to see. Say what it looks like and why it is interesting.
7. Ask for help politely at an information desk.
8. Make three class rules for a field trip and present them in 30 seconds.

Practice / Quiz 練習題

1. Reading 1: Where will Class 802 go?
2. Reading 1: Name two things students should bring.
3. Reading 2: Why should students use an inside voice?
4. Reading 2: What kind of photo rule does Kevin check?
5. Reading 3: What does Amy lose?
6. Reading 3: Where is Amy's notebook found?
7. Vocabulary: A person who shows visitors around a museum is a _____.
8. Vocabulary: A room where museum objects are shown is a _____.
9. Speaking: Write one polite sentence to ask for directions.
10. Speaking: Write one museum rule.

Answer Key 答案

1. Reading 1: Where will Class 802 go? -> They will go to a history museum.
2. Reading 1: Name two things students should bring. -> Possible answers: a permission slip, water bottle, pencil, or small notebook.
3. Reading 2: Why should students use an inside voice? -> So other visitors can enjoy the museum.
4. Reading 2: What kind of photo rule does Kevin check? -> Photos are allowed, but flash is not allowed.
5. Reading 3: What does Amy lose? -> She loses her blue notebook.
6. Reading 3: Where is Amy's notebook found? -> It is found in the lost and found box / under a stack of maps.
7. Vocabulary: A person who shows visitors around a museum is a _____. -> guide
8. Vocabulary: A room where museum objects are shown is a _____. -> gallery
9. Speaking: Write one polite sentence to ask for directions. -> Possible answer: Excuse me. Where is the restroom?
10. Speaking: Write one museum rule. -> Possible answer: Do not touch the exhibits. / Use an inside voice.

Source Notes 資料來源說明

This original A2 handout is informed by reliable museum field trip, group visit, and visitor notice resources.

- Smithsonian Institution - Plan a Field Trip: <https://www.si.edu/visit/field-trip>
- Smithsonian Institution - Visiting with Groups: <https://www.si.edu/visit/groups>
- National Palace Museum - Visitor Notices: <https://www.npm.gov.tw/Articles.aspx?l=2&sno=02007005>
- Smithsonian American Art Museum - Field Trips and School Tours: <https://americanart.si.edu/education/k-12/field-trips>