

GEPT Elementary Earthquake Emergency Kit Handout

Earthquake Emergency Kit: Be Ready at Home and School

Teacher Notes 教師備課

- Level: GEPT Elementary / CEFR A2
- Class time: 50-90 minutes
- Skills: reading, vocabulary, dialog, speaking practice, quiz

A. Vocabulary 單字解析

Word	Part	中文	Easy meaning	Example
earthquake	n.	地震	shaking of the ground	We had an earthquake last night.
emergency	n.	緊急情況	a dangerous or serious situation	Call for help in an emergency.
kit	n.	用品包	a set of useful things	We have an emergency kit.
drop	v.	蹲下	to go down quickly	Drop under the desk.
cover	v.	保護；遮住	to protect something	Cover your head.
hold on	phr.	抓穩	to keep holding something	Hold on to the table leg.
drill	n.	演練	practice for safety	Our school has an earthquake drill.
contact	v./n.	聯絡	to call or message someone	Contact your family after school.

B. Reading 1 | The Shaking Desk

During English class, the desks start to shake. Some students shout, but Ms. Lin says, 'Drop, cover, and hold on.' Everyone gets under the desks and covers their heads.

The shaking stops after a short time. Ms. Lin tells students to stay calm and wait. They do not run to the door because many people could fall or get hurt.

After the drill, Ms. Lin explains that practice helps people act quickly. The class learns that knowing what to do can make an emergency less scary.

C. Reading 2 | The Family Kit

At home, Jay and his father make an emergency kit. They put water, simple food, a flashlight, batteries, medicine, a radio, and copies of important phone numbers into a bag.

Jay asks, 'Do we really need all these things?' His father says, 'Maybe we will not use them, but it is better to be ready.' They put the bag near the door.

They also make a family contact plan. If phones do not work well, they will meet at Jay's uncle's house. Jay writes the plan in his notebook.

D. Reading 3 | Helping After School

One afternoon, a small earthquake happens after school. Jay is walking home with his sister. They stop away from walls and glass windows. Jay waits until the shaking stops.

Jay's sister feels nervous. Jay says, 'We practiced this. Let's walk home slowly and call Dad when we can.' They do not use the elevator in their building.

At home, Dad checks the emergency kit. Nothing is broken. Jay feels proud because his family has a plan and knows how to stay calm.

E. Dialog Practice 口說對話

Dialog 1 During a Drill	
Teacher	Drop, cover, and hold on.
Student	Should I run outside?
Teacher	No. Get under your desk first.
Student	Should I cover my head?
Teacher	Yes. Stay there until I say it is safe.

Dialog 2 Making a Kit	
Jay	What should we put in the kit?
Dad	Water, food, a flashlight, and medicine.
Jay	Do we need phone numbers?
Dad	Yes. Put a family contact list inside.
Jay	OK. I will write it.

Dialog 3 After an Earthquake	
Sister	I feel scared.
Jay	It is OK. The shaking stopped.
Sister	Can we use the elevator?
Jay	No. Let's take the stairs slowly.
Sister	Good idea.

F. Speaking Practice 口說練習

- During an earthquake, we should ____.
- My emergency kit has ____.
- After shaking stops, I will ____.
- A family contact plan is useful because ____.

G. Quiz 測驗

1. What does Ms. Lin tell students to do?

Answer: _____

2. Why should students not run to the door?

Answer: _____

3. Name three things in Jay's emergency kit.

Answer: _____

4. Where will Jay's family meet if phones do not work?

Answer: _____

5. Tell a friend one earthquake safety rule.

Answer: _____

6. Ask what is in an emergency kit.

Answer: _____

H. Answer Key 答案

1. Drop, cover, and hold on.
2. Because many people could fall or get hurt.
3. Water, food, flashlight, batteries, medicine, radio, or phone numbers.
4. At Jay's uncle's house.
5. Possible answer: Get under a desk and cover your head.
6. What is in your emergency kit?

Source Notes 來源參考

- Ready.gov Kids: <https://www.ready.gov/kids>
- Ready.gov Low and No Cost Preparedness: <https://www.ready.gov/sq/node/11865>