

GEPT Elementary Reading & Speaking Handout

Using AI for Homework: Smart Help or Easy Shortcut?

全民英檢初級閱讀與口說講義 | Topic: AI, homework, school rules

Teacher Notes 教學重點

- Level: GEPT Elementary / CEFR A2
- Class time: 50-90 minutes
- Skills: reading short passages, asking simple questions, giving short opinions
- Current topic: AI tools, homework, school rules, and responsible learning

Warm-up Questions 暖身口說

- Do you use AI for homework?
- What can AI help students do?
- Is it okay to copy an answer from AI? Why or why not?
- What school rule about AI do you think is fair?

A. Vocabulary 單字解析

Word	Part	中文	Easy meaning	Example
AI	n.	人工智慧	computer programs that can answer questions or make things	AI can help me learn new words.
chatbot	n.	聊天機器人	a computer program you can talk to	I asked the chatbot to explain the story.
tool	n.	工具	something that helps you do a job	A dictionary is a useful tool.
explain	v.	解釋	to make something easy to understand	Can you explain this word to me?
copy	v.	抄寫；複製	to write or use the same words as someone else	Do not copy the answer.
check	v.	檢查	to look at something to see if it is correct	Please check your homework.
honest	adj.	誠實的	telling the truth and not cheating	An honest student does his own work.
responsible	adj.	負責任的	being careful and doing the right thing	We should use AI in a responsible way.
skill	n.	技能	something you can do well	Speaking English is an important skill.
improve	v.	改善；進步	to become better	I want to improve my reading.
rule	n.	規則	something people must follow	Our class has a rule about phones.
idea	n.	想法	a thought or plan	That is a good idea for our report.

B. Reading 1 閱讀 | Mina's AI Homework

Mina is a junior high school student. This year, many students in her class talk about AI. Some students use a chatbot to ask questions. Some students use it to check English sentences. Mina thinks AI is interesting, but she is not sure how to use it in the right way.

One afternoon, Mina has English homework. She must read a short story and write five sentences about it. She opens an AI chatbot and types, 'Please write my homework.' The chatbot gives her five good sentences very quickly. Mina looks at the screen. The answer is easy, but she feels worried. 'If I just copy this, it is not my work,' she thinks.

The next day, Mina asks her teacher, Mr. Chen, for help. Mr. Chen says, 'AI can be a study tool, but it should not do all your homework. You can ask it to explain a word, give you an example, or check one sentence. But the ideas must be yours.'

After school, Mina tries again. First, she reads the story by herself. Next, she writes five simple sentences. Then she asks the chatbot, 'Can you check my grammar?' The chatbot gives her some advice. Mina fixes two mistakes and learns a new word. This time, she feels happy because she understands her homework better.

Now Mina has a new rule for herself: ask AI for help, but do not copy everything. She thinks this rule can help her become a better and more honest learner.

Reading Check

Why does Mina feel worried when the chatbot writes five sentences?

Answer: _____

What does Mr. Chen say AI can help students do?

Answer: _____

What is Mina's new rule?

Answer: _____

C. Dialog Practice □說對話

Dialog 1 | Asking the Teacher

Student	Mr. Chen, can I use AI for my English homework?
Teacher	You can use it as a tool, but do not copy the whole answer.
Student	Can I ask it to explain new words?
Teacher	Yes. That is a good way to learn.
Student	Can it check my grammar?
Teacher	Yes, but read the advice carefully. AI can make mistakes, too.

Dialog 2 | Studying with a Friend

Kevin	How did you finish the report so fast?
Amy	I used AI to get some ideas.
Kevin	Did you copy the answer?
Amy	No. I wrote it in my own words.

Kevin	That sounds responsible.
Amy	Yes. AI helped me start, but I did the work.

Dialog 3 | Talking at Home

Mom	Are you using AI again?
Mina	Yes, but I am using it to check my sentence.
Mom	Can it do your homework for you?
Mina	It can, but I should not copy it.
Mom	Good. Learning is more important than finishing fast.
Mina	I know. I want to improve my English.

D. Reading 2 閱讀 | AI in Schools

AI is becoming common in many schools. Some teachers use digital tools to help students practice English, math, or science. In Taiwan, the government has also talked about using AI in education. The goal is not only to use new technology, but also to help students learn safely and responsibly.

AI can be helpful in class. It can give students more examples. It can explain a difficult idea in simple words. It can also help teachers see which students may need more practice. However, AI is not perfect. Sometimes it gives wrong answers. Sometimes students may use it too much and stop thinking by themselves.

Because of this, many teachers want students to learn three important rules. First, check the answer. Second, do not copy. Third, tell the teacher when you use AI for help. These rules are simple, but they are important.

In the future, students may use AI more often. Good students will not only know how to use AI. They will also know when to use it, when to ask people for help, and when to think on their own.

Reading Check

Name one problem with AI.

Answer: _____

What are the three important rules in Reading 2?

Answer: _____

E. Reading 3 閱讀 | Class Rules for AI

At Mina's school, students can use tablets in some classes. Now the school wants to make clear AI rules. On Friday, Mr. Chen asks his class to share ideas. He says, 'AI is new for many people. We need rules that help students learn and stay honest.'

Kevin thinks students should write their first answer by themselves. After that, they can use AI to check grammar or ask for simple examples. Amy thinks students should write a note at the end of their homework. The note can say, 'I used AI to check spelling' or 'I used AI to get ideas.'

Mina likes both ideas. She also says students should ask a teacher when they are not sure. Mr. Chen writes three class rules on the board: do your own thinking, check AI answers, and be honest about using AI.

The class agrees that AI can be helpful, but it cannot replace students. Good learning still needs time, practice, and real thinking.

Reading Check

What does Kevin think students should do first?

Answer: _____

What note can students write at the end of their homework?

Answer: _____

F. Speaking Practice 口說練習

1. Pair Interview

- What do you use AI for?
- Do you think AI is good for students?
- What should students not do with AI?
- How can AI help you improve English?

2. Role-play

Student A: You want to use AI for homework. Ask your teacher what is OK.

Student B: You are the teacher. Give two rules and one example.

3. Short Talk

Talk for 30 seconds: AI can help me learn English because...

1. _____

2. _____

3. _____

G. Quiz 練習題

1. Vocabulary: A _____ is a computer program you can talk to.

Answer: _____

2. Vocabulary: Do not _____ the answer from AI.

Answer: _____

3. Reading: Mina asks AI to check her _____.

Answer: _____

4. Reading: AI can give students more _____.

Answer: _____

5. Sentence: AI is a useful _____, but it should not do all my work.

Answer: _____

6. Sentence: I want to _____ my English speaking.

Answer: _____

7. Speaking: Ask your teacher if you can use AI.

Answer: _____

8. Writing: Write one rule for using AI.

Answer: _____

9. Reading: Students should do their own _____.

Answer: _____

10. Reading: Good learning needs time, practice, and real _____.

Answer: _____

H. Writing Practice 寫作練習

Write 4-5 sentences about this question:

How should students use AI for homework?

1. _____

2. _____

3. _____

4. _____

5. _____

Answer Key 答案

Reading Check

Why does Mina feel worried when the chatbot writes five sentences? - Because she knows copying it is not her own work.

What does Mr. Chen say AI can help students do? - It can explain words, give examples, or check sentences.

What is Mina's new rule? - Ask AI for help, but do not copy everything.

Name one problem with AI. - It can give wrong answers, or students may use it too much.

What are the three important rules in Reading 2? - Check the answer, do not copy, and tell the teacher when you use AI.

What does Kevin think students should do first? - Students should write their first answer by themselves.

What note can students write at the end of their homework? - They can write how they used AI, such as using AI to check spelling or get ideas.

Quiz

1. Vocabulary: A _____ is a computer program you can talk to. - chatbot
2. Vocabulary: Do not _____ the answer from AI. - copy
3. Reading: Mina asks AI to check her _____. - grammar
4. Reading: AI can give students more _____. - examples
5. Sentence: AI is a useful _____, but it should not do all my work. - tool
6. Sentence: I want to _____ my English speaking. - improve
7. Speaking: Ask your teacher if you can use AI. - Can I use AI for my homework?
8. Writing: Write one rule for using AI. - Do not copy the whole answer. / Check the answer.
9. Reading: Students should do their own _____. - thinking
10. Reading: Good learning needs time, practice, and real _____. - thinking

Source Notes 教材參考來源

This handout is original classroom material. It is informed by public information about GEPT Elementary A2 skills and recent public discussions about AI in education.

- GEPT Elementary emphasizes simple daily-life reading and familiar spoken dialogue.
- Recent AI education discussions focus on AI literacy, responsible use, and safe learning.